



Dr. Martin Luther King, Jr. School Complex

2021-2022 Title I School-Parent Compact

The **Dr. Martin L. King, Jr. School Complex**, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards. This school-parent compact is in effect during school year **2021-2022**

School Responsibilities

The **Dr. Martin L. King, Jr. School Complex** will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the challenging State academic standards as follows;
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held in the fall and spring of the school year.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide interim reports midway of each of the four marking period reports.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents during conferences, via email, school phone, Class Dojo and by appointment.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, using the district guidelines for volunteers.
6. Involve parents in the planning, review, and improvement of the school's parent and family engagement policy, in an organized, ongoing, and timely way.
7. At the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
8. Provide to each parent an individual student report about the performance of their child on the State and local assessments in math, language arts, and reading.

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Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- Monitoring attendance.
- Making sure homework is completed when assigned.
- Participating, as appropriate, in decisions relating to my children’s education.
- Promoting positive use of my child’s extracurricular time.’
- Attending meetings and participating in the school’s Parent Advisory Council.
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district, either received by my child or by mail, and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school’s School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State’s Committee of Practitioners, the School Support Team or other school advisory or policy groups.]

Student Responsibilities

As a student at Dr. King School, I will share the responsibility to improve my academic achievement and achieve the State’s high standards. Specifically, I will:

- Be prepared and be an active participant in class.
- Be responsible, respectful and kind.
- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Signatures

School: *Dr. Martin L. King, Jr. School Complex*

Date: *September 2, 2021*

Parent:

Date:

Student:

Date:

Please note that signatures are not required